



#4. Read a story about people or groups of people who came to America to enjoy religious freedom.  
Date: \_\_\_\_\_ Draw a picture of your service.

#3. Learn and sing a song that could be sung in reverence before or after meals or one that gives encouragement, reminds you how to show reverence, or demonstrates your duty to God.  
Date: \_\_\_\_\_ What song did you learn?



## Duty to God!



#3. Offer a prayer, meditation, or reflection with your family, den, or pack. Date: \_\_\_\_\_ Draw a picture.

#1. Discuss what it means to do your duty to God. Tell how you do your duty to God in your daily life. Date: \_\_\_\_\_ Draw a picture of what duty to God means to you.



## Duty to God!

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#6. Visit a religious monument or site where people might show reverence. Create a visual display of your visit, and show how it made you feel reverent or helped you better understand your duty to God.  
Date: \_\_\_\_\_ Draw a picture.

#2. Earn the religious emblem of your faith that is appropriate for your age.  
[www.scouting.org/awards/religious-awards/chart](http://www.scouting.org/awards/religious-awards/chart)  
Date: \_\_\_\_\_



# Wolf



## Duty to God Footsteps

Second graders working on the Duty to God Footsteps Adventure should work with their parent, guardian, or other caring adult and complete #1 and at least two of the others (#2-6), then submit completed dates to the den leader or Cubmaster.



A Scout is reverent. He is reverent toward God. He is faithful in his religious duties and respects the convictions of others in matters of custom and religion.

Additional passports can be found at [shac.org/passports](http://shac.org/passports).



Name: \_\_\_\_\_